



- Teaches at Friendship Public Charter School, Chamberlain Campus
- Currently serves as the Lead Special Education Resource teacher
- 4 years teaching experience, all in special education
- Holds a Master of Arts in Special Education, K-12 Learning Disabilities from American University
- Has a caseload
- Resides in Southeast DC
- Served in Teach for America
- Was a nominee for the 2009 Chamberlain Campus Teacher of the Year Award
- Believes that the consistently high teacher turnover rate is one of the most pressing issues in public education today

## Aris Pangilinan

---



- Currently teaches at H.D. Woodson Senior High School
- Teachers 10<sup>th</sup> – 12<sup>th</sup> grade math
- 13 years teaching experience, 6 years with DCPS
- Earned his MA in Education Management from Philippine Normal University in Manila
- Serves as a trainer for the DCPS Effective Teaching and Learning Framework, Woodson HS
- Serves as a delegate/teacher consultant for Curriculum Writing in Mathematics for DCPS
- Received the DCPS Agnes Meyer Outstanding Teacher of the Year Award in 2009
- One of the DCPS Models of “Snapshots of Teaching”

## Brigham Kiplinger

---



- Teachers at E.L. Haynes PCS as a 5<sup>th</sup> grade literacy teacher
  - Originally from the Washington DC area
  - Teach for America alum
  - Mr. Kiplinger has been teaching for 7 years
  - He was featured in *Washington Post* article on charter school test score gains\
  - He serves as a Teaching Associate Coach at E.L. Haynes
  - Prior to teaching at E.L. Haynes, Mr. Kiplinger was a 5<sup>th</sup> grade literacy and social studies teacher at Arts & Technology Academy Public Charter School
  - Mr. Kiplinger considers the achievement gap between the academic outcomes of middle class and low-income children to be the most urgent public education issue today.
-

## Christopher Bergfalk

---



- Teachers at John Eaton Elementary School
- Currently teaches 3<sup>rd</sup> – 5<sup>th</sup> grade, science
- 7 years teaching experience
- Has been a DC Resident for 20 years, DC homeowner for 12 years
- Has 3 children who all attend DC Public Schools
- Graduated from a DCPS school – Woodrow Wilson High School in 1991
- Started off in knowledge management at Accenture but left after 4 years to become a DC Teaching Fellow
- 2005 – 2006: Mr. Bergfalk's 2<sup>nd</sup> grade class ranked 5<sup>th</sup> in DCPS "Reading First Schools" for Reading Improvement for Students at Risk in a Reading Intervention Program
- 2004 – 2005: Mr. Bergfalk's classroom was selected as a "Model Reading First Classroom"
- In 2007 – 2008, every student increased a proficiency level in either reading or math on the DC CAS except 2 students
  - 55% of his class increased a proficiency level in reading
  - 55% of his class increased a proficiency level in math
  - 25% of his class increased a proficiency level in both
- In 2008 – 2009, Mr. Bergfalk's class went from 26% advanced to 71% advanced and from 70% proficient to 93% proficient

- Teachers at E.L. Haynes PCS
- Currently teaches 5<sup>th</sup> grade math and science
- Teaching in Washington DC public schools for 8 years
- Served as an Upper Elementary Math Specialist for Teach for America

- Before working at E.L. Haynes, Mr. Franz was 5<sup>th</sup> and 6<sup>th</sup> grade science and social studies teacher at KIPP DC: Key Academy
- In 2006, Mr. Franz won the Wal-Mart Teacher of the Year Award
- Two years ago , Mr. Franz founded the Lesson Study Team at E.L. Haynes, which is a teacher-led professional development model that is commonly used in Japan
- Believes that instruction in schools should be standards-based and data-driven